

# DEAF & HARD OF HEARING ENGLISH (DHHE)

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## **DHHE 0600 Upgrading Credits: 15**

### **English Foundations - Bridge Total Hours: 255**

English Foundations - Bridge focuses on effective communication in ASL and English in multiple contexts including personal, educational, and workplace contexts of basic complexity. Learners differentiate and produce a variety of genre types used in personal, educational, and workplace contexts.

**Pre-requisite(s):** Department approval required

## **DHHE 0600F Upgrading Credits: 0**

### **Bridge Total Hours: 20**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Bridge Level. Students learn skills ranging from Pre-Literacy to an increased Basic Level of Literacy and Numeracy. Students will make general connections between real life objects and representations. This will lead into a more formalized recognition of letters, using upper/lower case and alphabetical order. With the support of ASL signs, students will read and follow short instructions, read simple stories up to 4 sentences based on personal or local information and reconstruct their meaning using flashcards. They will locate specific key words and rehearse vocabulary from these short readings. Students will develop writing skills by copying and reproducing parts of a form based on familiar information and produce a guided, 1-3 word sentence using a picture. Students will start to develop computer skills by identifying basic features/icons on a Windows-based computer desktop. Students will develop broad, functional numeracy skills by using simple patterns to count up to 100, recognizing and using basic Canadian currency to make simple purchases and recognizing numbers in addresses and telephone numbers. The students are taught using a variety of communication methods, assistive learning equipment and modified materials.

## **DHHE 0600H Upgrading Credits: 0**

### **Bridge Total Hours: 10**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Bridge Level. Students learn skills ranging from Pre-Literacy to an increased Basic Level of Literacy and Numeracy. Students will make general connections between real life objects and representations. This will lead into a more formalized recognition of letters, using upper/lower case and alphabetical order. With the support of ASL signs, students will read and follow short instructions, read simple stories up to 4 sentences based on personal or local information and reconstruct their meaning using flashcards. They will locate specific key words and rehearse vocabulary from these short readings. Students will develop writing skills by copying and reproducing parts of a form based on familiar information and produce a guided, 1-3 word sentence using a picture. Students will start to develop computer skills by identifying basic features/icons on a Windows-based computer desktop. Students will develop broad, functional numeracy skills by using simple patterns to count up to 100, recognizing and using basic Canadian currency to make simple purchases and recognizing numbers in addresses and telephone numbers. The students are taught using a variety of communication methods, assistive learning equipment and modified materials.

## **DHHE 0600Q Upgrading Credits: 0**

### **Bridge Total Hours: 5**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Bridge Level. Students learn skills ranging from Pre-Literacy to an increased Basic Level of Literacy and Numeracy. Students will make general connections between real life objects and representations. This will lead into a more formalized recognition of letters, using upper/lower case and alphabetical order. With the support of ASL signs, students will read and follow short instructions, read simple stories up to 4 sentences based on personal or local information and reconstruct their meaning using flashcards. They will locate specific key words and rehearse vocabulary from these short readings. Students will develop writing skills by copying and reproducing parts of a form based on familiar information and produce a guided, 1-3 word sentence using a picture. Students will start to develop computer skills by identifying basic features/icons on a Windows-based computer desktop. Students will develop broad, functional numeracy skills by using simple patterns to count up to 100, recognizing and using basic Canadian currency to make simple purchases and recognizing numbers in addresses and telephone numbers. The students are taught using a variety of communication methods, assistive learning equipment and modified materials.

## **DHHE 0601 Upgrading Credits: 15**

### **English Foundations 1 Total Hours: 255**

English Foundations 1 focuses on effective communication in ASL and English in multiple contexts including personal, educational, and workplace contexts of basic complexity. Learners differentiate and produce a variety of genre types used in personal, educational, and workplace contexts. By the end of this course, learners will be able to meet the outcomes at CLB 1 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the "Canadian Language Benchmarks for the Deaf."

**Pre-requisite(s):** DHHE 0600, or department placement interview indicating competency in CLB Pre-Literacy

## **DHHE 0602 Upgrading Credits: 15**

### **English Foundations 2 Total Hours: 255**

English Foundations 2 focuses on effective communication in ASL and English in multiple contexts including personal, educational, and workplace contexts of basic complexity. Learners differentiate and produce a variety of genre types used in personal, educational, and workplace contexts. By the end of this course, learners will be able to meet the outcomes at CLB 2 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the "Canadian Language Benchmarks for the Deaf."

**Pre-requisite(s):** DHHE 0610, or department placement interview indicating competency in CLB 1

## **DHHE 0603 Upgrading Credits: 15**

### **English Foundations 3 Total Hours: 255**

English Foundations 3 focuses on effective communication in ASL and English in multiple contexts including personal, educational, and workplace contexts of basic complexity. Learners differentiate and produce a variety of genre types used in personal, educational, and workplace contexts. By the end of this course, learners will be able to meet the outcomes at CLB 3 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the "Canadian Language Benchmarks for the Deaf."

**Pre-requisite(s):** DHHE 0620, or department placement interview indicating competency in CLB 2

**DHHE 0604 Upgrading Credits: 15****English Foundations 4 Total Hours: 255**

English Foundations 4 focuses on effective communication in ASL and English in multiple contexts including personal, educational, and workplace contexts of basic complexity. Learners differentiate and produce a variety of genre types used in personal, educational, and workplace contexts. By the end of this course, learners will be able to meet the outcomes at CLB 4 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the "Canadian Language Benchmarks for the Deaf."

**Pre-requisite(s):** DHHE 0630, or department placement interview indicating competency in CLB 3

**DHHE 0605 Upgrading Credits: 15****English for Access 5 Total Hours: 255**

English for Academic & Workplace Access focuses on effective communication in ASL and English in personal, academic, and workplace contexts of simple and some moderate complexity. Learners differentiate and produce a variety of genre types used in these contexts. By the end of this course, learners will be able to meet the outcomes at CLB 5 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the "Canadian Language Benchmarks."

**Pre-requisite(s):** DHHE 0604, or department placement interview indicating competency in CLB 4

**DHHE 0606 Upgrading Credits: 15****English for Access 6 Total Hours: 255**

English for Academic & Workplace Access focuses on effective communication in ASL and English in personal, academic, and workplace contexts within a range of moderate complexity. Learners differentiate and produce a variety of genre types used in these contexts. By the end of this course, learners will be able to meet the outcomes at CLB 6 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the "Canadian Language Benchmarks."

**Pre-requisite(s):** DHHE 0605, or department placement interview indicating competency in CLB 5

**DHHE 0607 Upgrading Credits: 15****English for Access 7 Total Hours: 255**

English for Academic & Workplace Access focuses on effective communication in ASL and English in personal, academic, and workplace contexts within an expanding range of moderate complexity. Learners differentiate and produce a variety of genre types used in these contexts. By the end of this course, learners will be able to meet the outcomes at CLB 7 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the "Canadian Language Benchmarks."

**Pre-requisite(s):** DHHE 0606, or department placement interview indicating competency in CLB 6

**DHHE 0608 Upgrading Credits: 15****English for Access 8 Total Hours: 255**

English for Academic & Workplace Access focuses on effective communication in ASL and English in personal, academic, and workplace contexts with mostly moderate complexity. Learners differentiate and produce a variety of genre types used in these contexts. By the end of this course, learners will be able to meet the outcomes at CLB 8 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the "Canadian Language Benchmarks."

**Pre-requisite(s):** DHHE 0607, or department placement interview indicating competency in CLB 7

**DHHE 0609 Upgrading Credits: 15****English for Access 9 Total Hours: 255**

English for Academic & Workplace Access focuses on effective communication in ASL and English in personal, academic, and workplace contexts with a range of complexity. Learners differentiate and produce a variety of genre types used in these contexts. By the end of this course, learners will be able to meet the outcomes at CLB 9 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the "Canadian Language Benchmarks."

**Pre-requisite(s):** DHHE 0608, or department placement interview indicating competency in CLB 8

**DHHE 0610F Upgrading Credits: 0****Lower Beginner Total Hours: 20**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Lower Beginner Level. Students will be able to use and develop the reading, writing, vocabulary and grammar skills that were introduced at the Bridge Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read a basic text with pictures and complete simple cloze activities (fill-in-the-blank). Students will be able to read and follow 2-5 word instructions, and recall and relay information from a short personal note. They will recognize 200-250 sight words and apply simple vocabulary to people, places and things in the community. Students will record personal information on a basic form and identify and write familiar place names on a map. Computer skills will be developed through listing the ways a computer can be used. Students will recognize basic number words (zero to twenty) and basic money words and symbols. The students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0610H Upgrading Credits: 0****Lower Beginner Total Hours: 10**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Lower Beginner Level. Students will be able to use and develop the reading, writing, vocabulary and grammar skills that were introduced at the Bridge Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read a basic text with pictures and complete simple cloze activities (fill-in-the-blank). Students will be able to read and follow 2-5 word instructions, and recall and relay information from a short personal note. They will recognize 200-250 sight words and apply simple vocabulary to people, places and things in the community. Students will record personal information on a basic form and identify and write familiar place names on a map. Computer skills will be developed through listing the ways a computer can be used. Students will recognize basic number words (zero to twenty) and basic money words and symbols. The students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0610Q Upgrading Credits: 0****Lower Beginner Total Hours: 5**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Lower Beginner Level. Students will be able to use and develop the reading, writing, vocabulary and grammar skills that were introduced at the Bridge Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read a basic text with pictures and complete simple cloze activities (fill-in-the-blank). Students will be able to read and follow 2-5 word instructions, and recall and relay information from a short personal note. They will recognize 200-250 sight words and apply simple vocabulary to people, places and things in the community. Students will record personal information on a basic form and identify and write familiar place names on a map. Computer skills will be developed through listing the ways a computer can be used. Students will recognize basic number words (zero to twenty) and basic money words and symbols. The students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0615F Upgrading Credits: 0****American Sign Language for DHH Total Hours: 20**

Students in the DHH ASL (American Sign Language) for Deaf and Hard of Hearing Adults course will be able to demonstrate a beginning conversational level of comprehension and expressive fluency in ASL; accurately demonstrate the ASL vocabulary and features in sentences, dialogues, and stories; formulate ASL sentences using conceptually accurate signs that are based on meaning; identify Deaf people as a cultural group with their own language, customs and values; identify ASL as a distinct language with its own grammatical rules.

**DHHE 0615H Upgrading Credits: 0****American Sign Language for DHH Total Hours: 20**

Students in the DHH ASL (American Sign Language) for Deaf and Hard of Hearing Adults course will be able to demonstrate a beginning conversational level of comprehension and expressive fluency in ASL; accurately demonstrate the ASL vocabulary and features in sentences, dialogues, and stories; formulate ASL sentences using conceptually accurate signs that are based on meaning; identify Deaf people as a cultural group with their own language, customs and values; identify ASL as a distinct language with its own grammatical rules.

**DHHE 0615Q Upgrading Credits: 0****American Sign Language for DHH Total Hours: 20**

Students in the DHH ASL (American Sign Language) for Deaf and Hard of Hearing Adults course will be able to demonstrate a beginning conversational level of comprehension and expressive fluency in ASL; accurately demonstrate the ASL vocabulary and features in sentences, dialogues, and stories; formulate ASL sentences using conceptually accurate signs that are based on meaning; identify Deaf people as a cultural group with their own language, customs and values; identify ASL as a distinct language with its own grammatical rules.

**DHHE 0618 Upgrading Credits: 0****Living with Hearing Loss 1 Total Hours: 27**

This course promotes skill development and attitudinal change towards communicating with a hearing loss. Participants, including individuals who have hearing loss and their partners, reflect on how hearing loss impacts communication. The course allows the students the opportunity to create more effective personal communication, to identify and select communication strategies and tools, to increase self-confidence levels, and to learn to self-advocate. The students practice speechreading; they detect differences in mouth movements, discriminate and identify visual aspects of speech, and incorporate visual information with what they hear with the goal of improving personal communication.

**DHHE 0619 Upgrading Credits: 0****Living with Hearing Loss 2 Total Hours: 27**

This course provides the opportunity for individuals with hearing loss and their partners to build upon the foundation of effective communication skills introduced in DHHE 0618 Living Successfully with Hearing Loss Level 1 (Speechreading Level 1). Students continue to improve speechreading efficiency through individual and group activities. Students demonstrate more confident and assertive behaviour and conduct conversations that demonstrate the knowledge, skills, and attitude that support effective communication. They become more adept at self-advocacy. This course provides practical classroom and computer lab experience to become more proficient in the strategies and behaviour changes introduced in Level 1.

**Pre-requisite(s):** DHHE 0618 with a 'S' grade

**DHHE 0620F Upgrading Credits: 0****Upper Beginner Total Hours: 20**

This is an English Upgrading course for Deaf and Hard of Hearing students. Students at the Upper Beginner Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Lower Beginner Level. Through the study of themes, students develop language for educational goals and functional use in the community. At this level, students will be able to read and recall short sentences, read a simple map and match point form directions and read basic schedules (class, bus, etc). Using a Yellow Page advertisement or other descriptions and a template, students will be able to answer questions by filling-in-the-blanks. Vocabulary will be developed through themes from Picture Dictionaries or pre-discussed classroom themes. Students will write 3-4 sentences using a short picture story or personal items from home. Students will write and exchange personal information through a journal. Computer skills will be further developed through identifying basic email prompts/vocabulary. Students will begin to understand basic operational numeracy words, basic measurement words and simple graphs. Students will begin rehearsing seated, untimed presentations using a familiar topic or prompt from home. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0620H Upgrading Credits: 0****Upper Beginner Total Hours: 10**

This is an English Upgrading course for Deaf and Hard of Hearing students. Students at the Upper Beginner Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Lower Beginner Level. Through the study of themes, students develop language for educational goals and functional use in the community. At this level, students will be able to read and recall short sentences, read a simple map and match point form directions and read basic schedules (class, bus, etc). Using a Yellow Page advertisement or other descriptions and a template, students will be able to answer questions by filling-in-the-blanks. Vocabulary will be developed through themes from Picture Dictionaries or pre-discussed classroom themes. Students will write 3-4 sentences using a short picture story or personal items from home. Students will write and exchange personal information through a journal. Computer skills will be further developed through identifying basic email prompts/vocabulary. Students will begin to understand basic operational numeracy words, basic measurement words and simple graphs. Students will begin rehearsing seated, untimed presentations using a familiar topic or prompt from home. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0620Q Upgrading Credits: 0****Upper Beginner Total Hours: 5**

This is an English Upgrading course for Deaf and Hard of Hearing students. Students at the Upper Beginner Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Lower Beginner Level. Through the study of themes, students develop language for educational goals and functional use in the community. At this level, students will be able to read and recall short sentences, read a simple map and match point form directions and read basic schedules (class, bus, etc). Using a Yellow Page advertisement or other descriptions and a template, students will be able to answer questions by filling-in-the-blanks. Vocabulary will be developed through themes from Picture Dictionaries or pre-discussed classroom themes. Students will write 3-4 sentences using a short picture story or personal items from home. Students will write and exchange personal information through a journal. Computer skills will be further developed through identifying basic email prompts/vocabulary. Students will begin to understand basic operational numeracy words, basic measurement words and simple graphs. Students will begin rehearsing seated, untimed presentations using a familiar topic or prompt from home. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0621 Upgrading Credits: 0****Living with Hearing Loss 3 Total Hours: 27**

This course expands the knowledge, skills, and abilities developed through Levels 1 and 2 and provides the opportunity for students to apply these skills in the field. The students move from generalized situations to those that more closely mimic realistic challenges and responsibilities of living in the hearing world. This course emphasizes real-life experiences both in and out of the classroom, incorporating higher-level communication responsibility, larger groups, and noisy environments. Through these listening experiences, students evaluate their relationship with technology and, ultimately, assess their self-efficacy related to living successfully with hearing loss.

**Pre-requisite(s):** DHHE 0619 with a 'S' grade

**DHHE 0625F Upgrading Credits: 0****Sign Language Skills for DHH Total Hours: 20**

Students in the DHH Sign Language Skills for Deafened or Hard of Hearing Adults course will be able to demonstrate a beginning conversational level of comprehension and expressive fluency using sign in English word order. Accurately demonstrate the sign language vocabulary and features in English word order sentences, dialogues, and stories. Formulate English sentences in sign and fingerspelling using conceptually accurate signs that are based on meaning. Describe appropriate behaviours around deaf or hard of hearing people. Describe specific technology that assists the deaf and hard of hearing. Explain the communication, access, educational, and employment issues of deaf and hard of hearing people.

**DHHE 0625H Upgrading Credits: 0****Sign Language Skills for DHH Total Hours: 20**

Students in the DHH Sign Language Skills for Deafened or Hard of Hearing Adults course will be able to demonstrate a beginning conversational level of comprehension and expressive fluency using sign in English word order. Accurately demonstrate the sign language vocabulary and features in English word order sentences, dialogues, and stories. Formulate English sentences in sign and fingerspelling using conceptually accurate signs that are based on meaning. Describe appropriate behaviours around deaf or hard of hearing people. Describe specific technology that assists the deaf and hard of hearing. Explain the communication, access, educational, and employment issues of deaf and hard of hearing people.

**DHHE 0625Q Upgrading Credits: 0****Sign Language Skills for DHH Total Hours: 20**

Students in the DHH Sign Language Skills for Deafened or Hard of Hearing Adults course will be able to demonstrate a beginning conversational level of comprehension and expressive fluency using sign in English word order. Accurately demonstrate the sign language vocabulary and features in English word order sentences, dialogues, and stories. Formulate English sentences in sign and fingerspelling using conceptually accurate signs that are based on meaning. Describe appropriate behaviours around deaf or hard of hearing people. Describe specific technology that assists the deaf and hard of hearing. Explain the communication, access, educational, and employment issues of deaf and hard of hearing people.

**DHHE 0630F Upgrading Credits: 0****Pre-Intermediate Total Hours: 20**

This is an English Upgrading course for Deaf and Hard of Hearing students. Students at the Pre- Intermediate Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Upper Beginner Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to answer the 5 W questions relating to a previously discussed text. Students will begin to develop skills in scanning and skimming for keywords and information. Vocabulary will be further developed through longer more challenging graphs, brochures, schedules, current affair topics or short texts and the introduction of idioms. Through sign and writing, students will begin to answer open-ended comprehension questions about previously discussed material. Students will complete written application forms, personal messages and postcards. Students will continue to develop Computer skills/ literacy through using previously taught email prompts to write a short, personal email to a friend. Students will read, and record short numerical sentences, and discuss and categorize patterns. Students will prepare a short 4-5 sentence about a familiar topic and give a timed, seated presentation. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0630H Upgrading Credits: 0****Pre-Intermediate Total Hours: 10**

This is an English Upgrading course for Deaf and Hard of Hearing students. Students at the Pre- Intermediate Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Upper Beginner Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to answer the 5 W questions relating to a previously discussed text. Students will begin to develop skills in scanning and skimming for keywords and information. Vocabulary will be further developed through longer more challenging graphs, brochures, schedules, current affair topics or short texts and the introduction of idioms. Through sign and writing, students will begin to answer open-ended comprehension questions about previously discussed material. Students will complete written application forms, personal messages and postcards. Students will continue to develop Computer skills/ literacy through using previously taught email prompts to write a short, personal email to a friend. Students will read, and record short numerical sentences, and discuss and categorize patterns. Students will prepare a short 4-5 sentence about a familiar topic and give a timed, seated presentation. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0630Q Upgrading Credits: 0****Pre-Intermediate Total Hours: 5**

This is an English Upgrading course for Deaf and Hard of Hearing students. Students at the Pre- Intermediate Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Upper Beginner Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to answer the 5 W questions relating to a previously discussed text. Students will begin to develop skills in scanning and skimming for keywords and information. Vocabulary will be further developed through longer more challenging graphs, brochures, schedules, current affair topics or short texts and the introduction of idioms. Through sign and writing, students will begin to answer open-ended comprehension questions about previously discussed material. Students will complete written application forms, personal messages and postcards. Students will continue to develop Computer skills/ literacy through using previously taught email prompts to write a short, personal email to a friend. Students will read, and record short numerical sentences, and discuss and categorize patterns. Students will prepare a short 4-5 sentence about a familiar topic and give a timed, seated presentation. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0640F Upgrading Credits: 0****Lower Intermediate Total Hours: 20**

This is a course for Deaf and Hard of Hearing students. Students at the Lower Intermediate Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Pre-Intermediate Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will read longer, more challenging texts, answering the 5 W questions, open-ended questions and restating main points. Students will sequence sentences not always accompanied by pictures. Vocabulary is developed through current affairs, reading labels, advertisements, more complex graphs, Penguin Readers and safety/warning signs. Idioms are more advanced and demonstrated through both reading comprehension and writing sentences. Students begin to write more formalized paragraphs demonstrating rules of indentation, topic sentence and general format. Students will learn note-taking skills, selecting keywords and use those keywords to write a summary of a previously discussed text. Computer skills/literacy will continue to develop through written emails and messages requesting particular information. Students will begin to solve numerical sentences and word problems. Using learned presentation skills and prompts, students will be asked to prepare a 6-8 sentence, timed presentation on a topic of their choosing. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0640H Upgrading Credits: 0****Lower Intermediate Total Hours: 10**

This is a course for Deaf and Hard of Hearing students. Students at the Lower Intermediate Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Pre-Intermediate Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will read longer, more challenging texts, answering the 5 W questions, open-ended questions and restating main points. Students will sequence sentences not always accompanied by pictures. Vocabulary is developed through current affairs, reading labels, advertisements, more complex graphs, Penguin Readers and safety/warning signs. Idioms are more advanced and demonstrated through both reading comprehension and writing sentences. Students begin to write more formalized paragraphs demonstrating rules of indentation, topic sentence and general format. Students will learn note-taking skills, selecting keywords and use those keywords to write a summary of a previously discussed text. Computer skills/literacy will continue to develop through written emails and messages requesting particular information. Students will begin to solve numerical sentences and word problems. Using learned presentation skills and prompts, students will be asked to prepare a 6-8 sentence, timed presentation on a topic of their choosing. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0640Q Upgrading Credits: 0****Lower Intermediate Total Hours: 5**

This is a course for Deaf and Hard of Hearing students. Students at the Lower Intermediate Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Pre-Intermediate Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will read longer, more challenging texts, answering the 5 W questions, open-ended questions and restating main points. Students will sequence sentences not always accompanied by pictures. Vocabulary is developed through current affairs, reading labels, advertisements, more complex graphs, Penguin Readers and safety/warning signs. Idioms are more advanced and demonstrated through both reading comprehension and writing sentences. Students begin to write more formalized paragraphs demonstrating rules of indentation, topic sentence and general format. Students will learn note-taking skills, selecting keywords and use those keywords to write a summary of a previously discussed text. Computer skills/literacy will continue to develop through written emails and messages requesting particular information. Students will begin to solve numerical sentences and word problems. Using learned presentation skills and prompts, students will be asked to prepare a 6-8 sentence, timed presentation on a topic of their choosing. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0650F Upgrading Credits: 0****Upper Intermediate Total Hours: 20**

This is an English Upgrading course for Deaf and Hard of Hearing students. Students at the Upper Intermediate Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Lower Intermediate Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read and answer comprehension questions on longer, high interest stories from Penguin Readers, short stories readers, and modified current affair articles. Students will be able to identify and analyze basic elements of a story, express personal opinions, begin making inferences about a story and be able to compare a story to others. Vocabulary will be developed through current affairs, idiom exercises, short stories and readers. Students will define basic elements of a composition (introduction, body and conclusion) and demonstrate basic unity and coherence in writing. Students will begin to define the different styles of composition (expository, factual, narrative and descriptive) and explain their purpose. Students will further develop computer skills/literacy by using email and a word program to write letters (complaints, information, ordering a product). Students will be able to use numerical information in order to complete forms, interpret and classify visual data, read simple graphs and explain. Using more formal presentation skills, students will prepare and do a timed presentation for the class on a set topic, using written (8-10 sentences) and visual material. They will also answer two audience questions based on their presentation. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0650H Upgrading Credits: 0****Upper Intermediate Total Hours: 10**

This is an English Upgrading course for Deaf and Hard of Hearing students. Students at the Upper Intermediate Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Lower Intermediate Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read and answer comprehension questions on longer, high interest stories from Penguin Readers, short stories readers, and modified current affair articles. Students will be able to identify and analyze basic elements of a story, express personal opinions, begin making inferences about a story and be able to compare a story to others. Vocabulary will be developed through current affairs, idiom exercises, short stories and readers. Students will define basic elements of a composition (introduction, body and conclusion) and demonstrate basic unity and coherence in writing. Students will begin to define the different styles of composition (expository, factual, narrative and descriptive) and explain their purpose. Students will further develop computer skills/literacy by using email and a word program to write letters (complaints, information, ordering a product). Students will be able to use numerical information in order to complete forms, interpret and classify visual data, read simple graphs and explain. Using more formal presentation skills, students will prepare and do a timed presentation for the class on a set topic, using written (8-10 sentences) and visual material. They will also answer two audience questions based on their presentation. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0650Q Upgrading Credits: 0****Upper Intermediate Total Hours: 5**

This is an English Upgrading course for Deaf and Hard of Hearing students. Students at the Upper Intermediate Level will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Lower Intermediate Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read and answer comprehension questions on longer, high interest stories from Penguin Readers, short stories readers, and modified current affair articles. Students will be able to identify and analyze basic elements of a story, express personal opinions, begin making inferences about a story and be able to compare a story to others. Vocabulary will be developed through current affairs, idiom exercises, short stories and readers. Students will define basic elements of a composition (introduction, body and conclusion) and demonstrate basic unity and coherence in writing. Students will begin to define the different styles of composition (expository, factual, narrative and descriptive) and explain their purpose. Students will further develop computer skills/literacy by using email and a word program to write letters (complaints, information, ordering a product). Students will be able to use numerical information in order to complete forms, interpret and classify visual data, read simple graphs and explain. Using more formal presentation skills, students will prepare and do a timed presentation for the class on a set topic, using written (8-10 sentences) and visual material. They will also answer two audience questions based on their presentation. Students are taught using a variety of communication methods, assistive learning equipment and modified materials.

**DHHE 0660F Upgrading Credits: 0****Lower Advanced Total Hours: 20**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Lower Advanced Level. Students will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Upper Intermediate Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read and answer comprehension questions on longer, more complex high interest stories from Penguin Readers, short stories readers, and modified current affair articles. Students will be able to identify and analyze elements of a story, express personal opinions, make inferences about a story, be able to predict what will happen and be able to identify different genres of texts. Vocabulary will be developed through current affairs, idiom exercises, more complex short stories and readers. Students will demonstrate the use of unity of thought, cohesion, transitions and conclusion in their writing of expository, factual, narrative and descriptive paragraphs. Students will further develop computer skills/literacy by using email and a word program to write personal and business letters. Students will be able to use numerical information in order to complete more complex forms, interpret and classify more complex visual data, and read more complex graphs. Using more formal presentation skills, students will prepare and do a timed presentation for the class on a set topic, using written (10-12 sentences) and visual material. They will also answer four audience questions based on their presentation.

**DHHE 0660H Upgrading Credits: 0****Lower Advanced Total Hours: 10**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Lower Advanced Level. Students will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Upper Intermediate Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read and answer comprehension questions on longer, more complex high interest stories from Penguin Readers, short stories readers, and modified current affair articles. Students will be able to identify and analyze elements of a story, express personal opinions, make inferences about a story, be able to predict what will happen and be able to identify different genres of texts. Vocabulary will be developed through current affairs, idiom exercises, more complex short stories and readers. Students will demonstrate the use of unity of thought, cohesion, transitions and conclusion in their writing of expository, factual, narrative and descriptive paragraphs. Students will further develop computer skills/literacy by using email and a word program to write personal and business letters. Students will be able to use numerical information in order to complete more complex forms, interpret and classify more complex visual data, and read more complex graphs. Using more formal presentation skills, students will prepare and do a timed presentation for the class on a set topic, using written (10-12 sentences) and visual material. They will also answer four audience questions based on their presentation.

**DHHE 0660Q Upgrading Credits: 0****Lower Advanced Total Hours: 5**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Lower Advanced Level. Students will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Upper Intermediate Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read and answer comprehension questions on longer, more complex high interest stories from Penguin Readers, short stories readers, and modified current affair articles. Students will be able to identify and analyze elements of a story, express personal opinions, make inferences about a story, be able to predict what will happen and be able to identify different genres of texts. Vocabulary will be developed through current affairs, idiom exercises, more complex short stories and readers. Students will demonstrate the use of unity of thought, cohesion, transitions and conclusion in their writing of expository, factual, narrative and descriptive paragraphs. Students will further develop computer skills/literacy by using email and a word program to write personal and business letters. Students will be able to use numerical information in order to complete more complex forms, interpret and classify more complex visual data, and read more complex graphs. Using more formal presentation skills, students will prepare and do a timed presentation for the class on a set topic, using written (10-12 sentences) and visual material. They will also answer four audience questions based on their presentation.

**DHHE 0670F Upgrading Credits: 0****Upper Advanced Total Hours: 20**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Upper Advanced Level. Students will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Lower Advanced Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read and answer comprehension questions on longer, more complex high interest authentic and abridged stories. Students will be able to distinguish fact from opinion and recognize contradictions in information. Vocabulary will be developed through current affairs, idiom exercises, more complex short stories and readers. Students will be able to identify metaphors, personifications and similes. Students will demonstrate unity of thought, cohesion, transitions and conclusion in their writing. Students will create stories in response to a variety of stimuli and express personal opinions with some generalization or abstraction. Students will continue to develop computer skills/literacy by using email and a word program to write letters (complaints, information, ordering a product, social communication). Students will build on numerical skills from lower levels in order to complete more complex forms, interpret and classify more complex visual data, and read more complex graphs. Using more formal presentation skills, students will prepare and do a timed presentation for the class on a set topic, using written (12-15 sentences) and visual material. They will also answer 7 audience questions based on their presentation.

**DHHE 0670H Upgrading Credits: 0****Upper Advanced Total Hours: 10**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Upper Advanced Level. Students will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Lower Advanced Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read and answer comprehension questions on longer, more complex high interest authentic and abridged stories. Students will be able to distinguish fact from opinion and recognize contradictions in information. Vocabulary will be developed through current affairs, idiom exercises, more complex short stories and readers. Students will be able to identify metaphors, personifications and similes. Students will demonstrate unity of thought, cohesion, transitions and conclusion in their writing. Students will create stories in response to a variety of stimuli and express personal opinions with some generalization or abstraction. Students will continue to develop computer skills/literacy by using email and a word program to write letters (complaints, information, ordering a product, social communication). Students will build on numerical skills from lower levels in order to complete more complex forms, interpret and classify more complex visual data, and read more complex graphs. Using more formal presentation skills, students will prepare and do a timed presentation for the class on a set topic, using written (12-15 sentences) and visual material. They will also answer 7 audience questions based on their presentation.

**DHHE 0670Q Upgrading Credits: 0****Upper Advanced Total Hours: 5**

This is an English Upgrading course for Deaf and Hard of Hearing students at the Upper Advanced Level. Students will be able to use and develop the reading, writing, vocabulary and grammar skills taught at the Lower Advanced Level. Through the study of themes, students develop language for educational goals and functional use in the community. Students will be able to read and answer comprehension questions on longer, more complex high interest authentic and abridged stories. Students will be able to distinguish fact from opinion and recognize contradictions in information. Vocabulary will be developed through current affairs, idiom exercises, more complex short stories and readers. Students will be able to identify metaphors, personifications and similes. Students will demonstrate unity of thought, cohesion, transitions and conclusion in their writing. Students will create stories in response to a variety of stimuli and express personal opinions with some generalization or abstraction. Students will continue to develop computer skills/literacy by using email and a word program to write letters (complaints, information, ordering a product, social communication). Students will build on numerical skills from lower levels in order to complete more complex forms, interpret and classify more complex visual data, and read more complex graphs. Using more formal presentation skills, students will prepare and do a timed presentation for the class on a set topic, using written (12-15 sentences) and visual material. They will also answer 7 audience questions based on their presentation.