

ENGLISH AS A SECOND LANGUAGE (EASL)

EASL 0501 Upgrading Credits: 0**Literacy 1 Total Hours: 22**

Students study basic vocabulary needed for everyday life in Canada. They orally make simple requests, give basic personal information, and ask very basic questions. Students understand and respond, verbally or non-verbally, to simple requests and very basic questions. Students study the alphabet, start to build up a sight-reading vocabulary, copy words, phrases and short simple sentences. Some examples of possible vocabulary units are: family, numbers and counting, days and months, feelings/ emotions, weather and seasons.

EASL 0502 Upgrading Credits: 0**Literacy 2 Total Hours: 22**

Students study survival vocabulary needed for everyday life in Canada. Students orally make simple requests, ask very basic questions and understand and respond, verbally or non-verbally, to simple requests and basic questions. Students study phonics and start to build up a sight-reading vocabulary and read simple ESL materials on topics of personal relevance as well as copy words, phrases, short simple sentences, and fill out forms. Some examples of possible vocabulary units are: housing, health, shopping and telling time.

EASL 0503 Upgrading Credits: 0**Literacy 3 Total Hours: 30**

Students study vocabulary needed for everyday life in Canada. Students orally make and respond to simple requests, and ask and respond to basic questions. Students give and understand basic oral descriptions and instructions. Students continue to develop word attack skills (phonics) and sight reading vocabulary so they can read simple ESL materials on topics of personal relevance. Students copy and spell words and phrases, and write using structured and guided writing techniques such as filling in blanks, finishing sentence stems, and filling in forms. Possible vocabulary units are: occupations, community and emergencies.

EASL 0504 Upgrading Credits: 0**Bridge Literacy Total Hours: 30**

Students work extensively improving their English reading and writing skills. Students study reading, spelling, cursive writing, punctuation and how to alphabetize. They study phonics, build their sight-reading vocabulary and use experiential reading. They study word parts and grammar structures needed to develop basic literacy skills.

EASL 0505 Upgrading Credits: 0**Literacy Low Beginner Total Hours: 30**

Students study vocabulary needed for everyday life in Canada. Students orally make and respond to simple requests, provide simple personally relevant information, and participate in short guided conversations, and ask very basic questions. Students continue to develop word attack skills (phonics) and sight-read vocabulary so they can read ESL materials on topic of personal relevance. Students copy and spell words and phrases, and write using structured and guided writing techniques such as filling in blanks, finishing sentence stems, and writing simple sentences and filling out forms. Possible vocabulary units include: occupations, community and transportation.