

ENGLISH LANGUAGE SKILLS - ACADEMIC UPGRADING (ELSK)

ELSK 0346 Upgrading Credits: 0

Pronunciation A - Beginner Total Hours: 40

Improve Your Pronunciation Beginner Focus A helps the student to become a good language learner and teaches ways to improve pronunciation, fluency, delivery and listening skills. Students will: make a learning journal; give oral presentations; understand the meaning in English sounds and practice real speech forms and features; they will begin to study sounds in English; practice stress, rhythm, intonation in English; contrast stress, rhythm, intonation sound system of English with learner language. Course delivery involves language and content appropriate to CLB levels 3 and 4.

Pre-requisite(s): CLB 2 Listening, CLB 2 Speaking

ELSK 0347 Upgrading Credits: 0

Pronunciation B - Beginner Total Hours: 40

Improve Your Pronunciation Beginner Focus B helps the student to become a good language learner and teaches ways to improve pronunciation, fluency, delivery and listening skills. The student will make an oral journal; give oral presentations; learn about sound study and practice real speech forms and features such as consonants and vowels in English; contrasted with the learner language. Course delivery involves language and content appropriate to CLB levels 3 and 4.

Pre-requisite(s): CLB 2 Listening, CLB 2 Speaking

ELSK 0446 Upgrading Credits: 0

Grammar A - Beginner Total Hours: 40

This course focuses on beginner level grammatical structures to improve students' spoken and written English. Key components of the course are the presentation and beginning of analysis of grammatical form, meaning and usage. Students are given opportunities for grammar practice and production.

Pre-requisite(s): CLB 2 Listening, CLB 2 Speaking, CLB 2 Reading, CLB 2 Writing

ELSK 0447 Upgrading Credits: 0

Grammar B - Beginner Total Hours: 40

This course focuses on beginner grammatical structures to improve students' spoken and written English. Key components of the course are the presentation and the beginning of analysis of grammatical form, meaning and usage. Students are given opportunities for grammar practice and production.

Pre-requisite(s): CLB 2 Listening, CLB 2 Speaking, CLB 2 Reading, CLB 2 Writing

ELSK 0515 Upgrading Credits: 4

ESL Listening and Speaking 5 Total Hours: 120

The focus of ESL Listening and Speaking 5 is on developing oral communication skills in English. Classroom activities engage learners in developing listening and speaking strategies for community, workplace and academic contexts. Learners integrate language skills, Skills for Success (Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning), and inter-cultural skills. By the end of this course, learners will be able to meet the Listening and Speaking outcomes at Canadian Language Benchmarks (CLB) 5 level. Note: Reading and Writing courses are closely aligned with Listening and Speaking courses.

Pre-requisite(s): LINC 4; or Assessment scores of CLB 4 Listening and CLB 4 Speaking; or equivalent <https://www.vcc.ca/applying/registration-services/english-language-proficiency-requirements/> or Department approval

ELSK 0520 Upgrading Credits: 4

ESL Reading and Writing 5 Total Hours: 120

The focus of ESL Reading and Writing 5 is on developing reading and writing communication skills in English. Classroom activities engage students in developing reading and writing strategies using community, workplace and academic contexts. Learners integrate language skills, Skills for Success (Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning), and intercultural skills. By the end of this course, students will be able to meet the Reading and Writing outcomes at the Canadian Language Benchmark (CLB) 5 level. Note: Reading and Writing courses are closely aligned with the topics in Listening and Speaking courses.

Pre-requisite(s): LINC 4; or Assessment scores of CLB 4 Reading and CLB 4 Writing; or equivalent <https://www.vcc.ca/applying/registration-services/english-language-proficiency-requirements/> or Department approval

ELSK 0615 Upgrading Credits: 4

ESL Listening and Speaking 6 Total Hours: 120

The focus of ESL Listening and Speaking 6 is on developing oral communication skills in English. Classroom activities engage learners in developing listening and speaking strategies for community, workplace and academic contexts. Learners integrate language skills, Skills for Success (Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning), and inter-cultural skills. By the end of this course, learners will be able to meet the Listening and Speaking outcomes at the Canadian Language Benchmarks (CLB) 6 level. Note: The topics in this course are closely aligned with the topics in ESL Reading and Writing 6.

Pre-requisite(s): ESL Listening and Speaking 5; or LINC 5; or Assessment scores of CLB 5 Listening and CLB 5 Speaking; or equivalent <https://www.vcc.ca/applying/registration-services/english-language-proficiency-requirements/> or Department approval

ELSK 0620 Upgrading Credits: 4**ESL Reading and Writing 6 Total Hours: 120**

The focus of ESL Reading and Writing 6 is on developing reading and writing communication skills in English. Classroom activities engage students in developing reading and writing strategies using community, workplace and academic contexts. Learners integrate language skills, Skills for Success (Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning), and intercultural skills. By the end of this course, students will be able to meet the Reading and Writing outcomes at the Canadian Language Benchmark (CLB) 6 level. Note: Reading and Writing courses are closely aligned with ESL Listening and Speaking courses.

Pre-requisite(s): ESL Reading and Writing 5; or LINC 5; or Assessment scores of CLB 5 Reading and CLB 5 Writing; or equivalent <https://www.vcc.ca/applying/registration-services/english-language-proficiency-requirements/> or Department approval

ELSK 0646 Upgrading Credits: 0**Pronunciation A - Intermediate Total Hours: 40**

Improve Your Pronunciation Intermediate Focus A promotes autonomous learning and the teaching of strategies that lead to improved pronunciation, fluency, delivery and listening skills. Key components of the course are oral journals; oral presentations; phonological analysis and practice of authentic speech forms and features; phonological analysis and practice of the supra-segmental (stress, rhythm, intonation) sound system of English; contrasting the suprasegmental (stress, rhythm, intonation) sound system of English with learner language. Course delivery involves language and content appropriate to CLB levels 5 and 6.

Pre-requisite(s): CLB 4 Listening, CLB 4 Speaking

ELSK 0647 Upgrading Credits: 0**Pronunciation B - Intermediate Total Hours: 40**

Improve Your Pronunciation Intermediate Focus B promotes autonomous learning and the teaching of strategies that lead to improved pronunciation, fluency, delivery and listening skills. Key components of the course are oral journals; oral presentations; phonological analysis and practice of authentic speech forms and features; phonological analysis and practice of the segmental (consonants and vowels) sound system of English; contrasting the segmental (consonants and vowels) sound system of English with learner language. Course delivery involves language and content appropriate to CLB levels 5 and 6.

Pre-requisite(s): CLB 4 Listening, CLB 4 Speaking

ELSK 0666 Upgrading Credits: 0**Pronunciation A - Advanced Total Hours: 40**

Improve Your Pronunciation Advanced Focus A promotes autonomous learning and the teaching of strategies that lead to improved pronunciation, fluency, delivery and listening skills. Key components of the course are oral journals; oral presentations; phonological analysis and practice of authentic speech forms and features; phonological analysis and practice of the supra-segmental (stress, rhythm, intonation) sound system of English; contrasting the supra-segmental (stress, rhythm, intonation) sound system of English with learner language. Course delivery involves language and content appropriate to CLB levels 7 through 9.

Pre-requisite(s): CLB 6 Listening, CLB 6 Speaking

ELSK 0667 Upgrading Credits: 0**Pronunciation B - Advanced Total Hours: 40**

Improve Your Pronunciation Advanced Focus B promotes autonomous learning and the teaching of strategies that lead to improved pronunciation, fluency, delivery and listening skills. Key components of the course are oral journals; oral presentations; phonological analysis and practice of authentic speech forms and features; phonological analysis and practice of the segmental (consonants and vowels) sound system of English; contrasting the segmental (consonants and vowels) sound system of English and learner language. Course delivery involves language and content appropriate to CLB levels 7 through 9.

Pre-requisite(s): CLB 6 Listening, CLB 6 Speaking

ELSK 0705 Upgrading Credits: 1.5**ESL Experiential Learning 1 Total Hours: 48**

ESL Experiential Learning 1 is the final requirement for students who have achieved ESL Reading and Writing 8 and ESL Listening and Speaking 8 to obtain the ESL Standard Certificate. The focus of the ESL Experiential Learning 1 course is to bridge classroom learning and real-world communication. Students learn and practice language learning and communication strategies to plan and carry out individual projects that will help them meet specific language learning goals related to a workplace, academic or personal setting of their choice. Projects are related to real-world experiences, such as employment in a field related to a learner's career, volunteer work, community-based service learning projects, or completion of an academic course.

Pre-requisite(s): ESL Reading and Writing 7 or ESL Reading and Writing 8; and ESL Listening and Speaking 7 or ESL Listening and Speaking 8; or Department approval

ELSK 0715 Upgrading Credits: 4**ESL Listening and Speaking 7 Total Hours: 120**

The focus of ESL Listening and Speaking 7 is on developing oral communication skills in English. Classroom activities engage learners in developing listening and speaking strategies for community, workplace and academic contexts. Learners integrate language skills, Skills for Success (Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning), and inter-cultural skills. By the end of this course, learners will be able to meet the Listening and Speaking outcomes at Canadian Language Benchmarks (CLB) 7 level. Note: The topics in this course are closely aligned with the topics in ESL Reading and Writing 7.

Pre-requisite(s): ESL Listening and Speaking 6; or LINC 6; or Assessment scores of CLB 6 Listening and CLB 6 Speaking; or equivalent <https://www.vcc.ca/applying/registration-services/english-language-proficiency-requirements/> or Department approval

ELSK 0720 Upgrading Credits: 4**ESL Reading and Writing 7 Total Hours: 120**

The focus of ESL Reading and Writing 7 is on developing reading and writing communication skills in English. Classroom activities engage students in developing reading and writing strategies using community, workplace and academic contexts. Learners integrate language skills, Skills for Success (Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning), and intercultural skills. By the end of this course, students will be able to meet the Reading and Writing outcomes at the Canadian Language Benchmark (CLB) 7 level. Note: The topics in this course are closely aligned with the topics in ESL Listening and Speaking 7.

Pre-requisite(s): ESL Reading and Writing 6; or LINC 6; or Assessment scores of CLB 6 Reading and CLB 6 Writing; or equivalent <https://www.vcc.ca/applying/registration-services/english-language-proficiency-requirements/> or Department approval

ELSK 0730 Upgrading Credits: 0**Communication for Engin & Tech Total Hours: 84**

Communication for Engineering and Technology is designed to enhance workplace communication of Internationally Trained Engineers and Technologists in order to improve employability and communications in the workplace. This course teaches culturally appropriate speaking, listening, and language specific for the Engineering and Technology workplace.

Pre-requisite(s): Be an internationally trained Engineer or Technologist; AND ELSK 0715 and ELSK 0720; OR CLBPT/CLB with a minimum of CLB 7 Reading, CLB 7 Writing, CLB 7 Listening, CLB 7 Speaking; OR IELTS 6.0 overall with no band lower than a 5.5; OR ELA score of minimum 36 in Reading, 13 in Essay, 20 in Listening, 24 in Speaking; OR Department approval

ELSK 0746 Upgrading Credits: 0**Grammar A - Intermediate Total Hours: 40**

This course focuses on intermediate grammatical structures to improve students' spoken and written English. Key components of the course are the analysis of grammatical form, meaning, and usage. Students are given opportunities for grammar practice and production.

Pre-requisite(s): CLB 4 Listening, CLB 4 Speaking, CLB 4 Reading, CLB 4 Writing

ELSK 0747 Upgrading Credits: 0**Grammar B - Intermediate Total Hours: 40**

This course focuses on intermediate grammatical structures to improve students' spoken and written English. Key components of the course are the analysis of grammatical form, meaning, and usage. Students are given opportunities for grammar practice and production.

Pre-requisite(s): CLB 4 Listening, CLB 4 Speaking, CLB 4 Reading, CLB 4 Writing

ELSK 0766 Upgrading Credits: 0**Grammar A - Advanced Total Hours: 40**

This course focuses on advanced grammatical structures to improve students' spoken and written English. Key components of the course are the analysis of grammatical form, meaning, and usage. Students are given opportunities for grammar practice and production.

Pre-requisite(s): CLB 6 Listening, CLB 6 Speaking, CLB 6 Reading, CLB 6 Writing

ELSK 0767 Upgrading Credits: 0**Grammar B - Advanced Total Hours: 40**

This course focuses on advanced grammatical structures to improve students' spoken and written English. Key components of the course are the analysis of grammatical form, meaning, and usage. Students are given opportunities for grammar practice and production.

Pre-requisite(s): CLB 6 Listening, CLB 6 Speaking, CLB 6 Reading, CLB 6 Writing

ELSK 0815 Upgrading Credits: 4**ESL Listening and Speaking 8 Total Hours: 120**

ESL Listening and Speaking 8 The focus of ESL Listening and Speaking 8 is on developing oral communication skills in English. Classroom activities engage learners in developing listening and speaking strategies for community, workplace and academic contexts. Learners integrate language skills, Skills for Success (Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning), and intercultural skills. By the end of this course, learners will be able to meet the Listening and Speaking outcomes at Canadian Language Benchmarks (CLB) 8 level. Note: The topics in this course are closely aligned with the topics in ESL Reading and Writing 8.

Pre-requisite(s): ESL Listening and Speaking 7; or LINC 7; or Assessment scores of CLB 7 Listening and CLB 7 Speaking; or equivalent <https://www.vcc.ca/applying/registration-services/english-language-proficiency-requirements/> or Department approval

ELSK 0820 Upgrading Credits: 4**ESL Reading and Writing 8 Total Hours: 120**

The focus of ESL Reading and Writing 8 is on developing reading and writing communication skills in English. Classroom activities engage students in developing reading and writing strategies using community, workplace and academic contexts. Learners integrate language skills, Skills for Success (Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning), and intercultural skills. By the end of this course, students will be able to meet the Reading and Writing outcomes at the Canadian Language Benchmark (CLB) 8 level. Note: The topics in this course are closely aligned with the topics in ESL Listening and Speaking 8.

Pre-requisite(s): ESL Reading and Writing 7; or LINC 7; or Assessment scores of CLB 7 Reading and CLB 7 Writing; or equivalent <https://www.vcc.ca/applying/registration-services/english-language-proficiency-requirements/> or Department approval

ELSK 0846 Upgrading Credits: 0**Comm Skills Online-Interm Total Hours: 20**

In this course, learners will focus on developing English language and intercultural communication skills for success in the online learning environment at an intermediate level (CLB 5-6). This course introduces students to strategies for online learning, preservation of privacy online, and academic integrity. Students will also learn to identify gaps in their own digital literacy and how to continue to develop as online learners. Prior to enrolling, students should have basic computer skills in order to improve their success on communication tasks using software.

Pre-requisite(s): CLB 4 or equivalent; or department approval

ELSK 0866 Upgrading Credits: 0**Comm Skills Online - Adv Total Hours: 20**

In this course, learners will focus on developing English language and intercultural communication skills for success in the online learning environment at a CLB 7-9 level. This course introduces students to strategies for online learning, preservation of privacy online, and academic integrity. Students will also learn to identify gaps in their own digital literacy and how to continue to develop as online learners. Prior to enrolling, students should have basic computer skills in order to improve their success on communication tasks using software.

Pre-requisite(s): CLB 6 or equivalent; or department approval

ELSK 0905 Upgrading Credits: 1.5**ESL Experiential Learning 2 Total Hours: 48**

ESL Experiential Learning 2 is the final requirement for students who have achieved ESL Reading & Writing 9 and ESL Listening & Speaking 9 to obtain the ESL Certificate 2. This course requires independent learning involving seminars and one-on-one consultations with an instructor. The focus of the ESL Experiential Learning 2 course is on language and communication skills development in real world experiences (e.g. employment in a field related to a learner's career; volunteer work; community-based service learning projects; or completion of an academic course, etc.). With ESL instructor support, students identify a real world goal, develop an action plan and reflect and document on their language learning achieved in the pursuit of the real world goal.

Pre-requisite(s): ESL Reading & Writing 9, ESL Listening & Speaking 9, or department approval

ELSK 0915 Upgrading Credits: 4**ESL Listening and Speaking 9 Total Hours: 120**

The focus of ESL Listening & Speaking 9 is on developing oral communication skills in English and improving the following Essential Skills: Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning. Classroom activities engage learners in developing listening and speaking strategies for community, workplace and academic contexts. Learners integrate language skills, Essential Skills and inter-cultural skills through activities such as: responding to discrimination, consulting and advising, working in a team, presenting a report, resolving conflict, negotiating consensual decisionmaking, preparing for and participating in a volunteer opportunity. By the end of this course, learners will be able to meet the Listening and Speaking outcomes at CLB 9 in the Canadian Language Benchmarks. Note: The topics in this course are closely aligned with the topics in ESL Reading & Writing 9.

Pre-requisite(s): CLB 8 Listening, CLB 8 Speaking or equivalent assessment score; or department approval

ELSK 0920 Upgrading Credits: 4**ESL Reading and Writing 9 Total Hours: 120**

The focus of ESL Reading & Writing 9 is on developing reading and writing communication skills in English and improving the following Essential Skills: Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning. Classroom activities engage students in developing reading and writing strategies using community, workplace and academic contexts. Learners integrate language skills, Essential Skills and intercultural skills through activities such as: writing and interpreting a code of ethics, planning a research project, writing a long essay, analyzing case studies, and writing a job description. By the end of this course, students will be able to meet the Reading and Writing outcomes at CLB 9 in the Canadian Language Benchmarks. Note: The topics in this course are closely aligned with the topics in ESL Listening & Speaking 9.

Pre-requisite(s): CLB 8 Reading, CLB 8 Writing or equivalent assessment score; or department approval

ELSK 0925 Upgrading Credits: 0**EAL Pathway to UT English Total Hours: 120**

ELSK 0925 is a part-time intensive academic course which includes reading, writing and socio-cultural competencies designed to meet the needs of English as an Additional Language students who wish to upgrade their English to the post-secondary level. Successful completion of ELSK 0925 and ELSK 0920 fulfills the language proficiency requirements for ENGL 1101/ ENGL 1001.

Pre-requisite(s): ELSK 0820, ELSK 0815; or English Language Assessment Test; or Department Approval

ELSK 0930 Upgrading Credits: 0**Intensive Academic Read & Write Total Hours: 240**

ELSK 0930 is a full-time intensive academic reading and writing course designed to meet the needs of English as an Additional Language students who wish to upgrade their academic English to the post-secondary level. This course builds on the academic tasks introduced in ELSK 0820 and will introduce literary analysis.

Pre-requisite(s): ELSK 0820, ELSK 0715 or higher; English Language Assessment with minimum 20/30 in Reading Comprehension, 15 in Essay, 20/30 in Listening, 24/30 in Speaking

ELSK 0946 Upgrading Credits: 0**Writing A - Intermediate Total Hours: 40**

Students will learn strategies to become more effective writers in English at an intermediate (CLB 5-6) level. Students can expect to practice their writing in a non-intensive, low-stakes atmosphere. Key components include paragraph structure, self-analysis of writing, paraphrasing, and writing techniques. Focus A and Focus B can be taken in any order.

Pre-requisite(s): CLB 4 or equivalent; or department approval

ELSK 0947 Upgrading Credits: 0**Writing B - Intermediate Total Hours: 40**

Students will learn strategies to become more effective writers in English at an intermediate (CLB 5-6) level. Students can expect to practice their writing in a non-intensive, low-stakes atmosphere. Key components include paragraph structure, self-analysis of writing, paraphrasing, and writing techniques. Focus A and Focus B can be taken in any order.

Pre-requisite(s): CLB 4 or equivalent; or department approval

ELSK 0966 Upgrading Credits: 0**Writing A - Advanced Total Hours: 40**

Students will learn strategies to become more effective writers in English at an advanced level (CLB 7-9). Students can expect to practice their writing in a less intensive, low-stakes atmosphere. Key components include essay structure and coherence, self-analysis of writing, paraphrasing & summarizing, and writing techniques. Focus A and Focus B can be taken in any order.

Pre-requisite(s): CLB 6 or equivalent; or department approval

ELSK 0967 Upgrading Credits: 0**Writing B - Advanced Total Hours: 40**

Students will learn strategies to become more effective writers in English at an advanced level (CLB 7-9). Students can expect to practice their writing in a less intensive, low-stakes atmosphere. Key components include essay structure and coherence, self-analysis of writing, paraphrasing & summarizing, and writing techniques. Focus A and Focus B can be taken in any order.

Pre-requisite(s): CLB 6 or equivalent; or department approval

ELSK 1004 Upgrading Credits: 0**Celban Test Prep Total Hours: 40**

Canadian English Language Benchmark Assessment for Nurses (CELBAN) Test Prep is a short testpreparation course for those internationally educated nurses who are applying for licensure either to the College of Licensed Practical Nurses of BC (CLPNBC) or to the College of Registered Nurses of BC (CRNBC) and who are required to demonstrate English language proficiency in the skills of listening, speaking, reading and writing before entry to practice in the Canadian workplace.

Pre-requisite(s): Be an internationally-trained nurse AND CLBPT/CLB 8 or above for Listening and CLB 7 or above for Reading; OR English Language Assessment with minimum 25 in Listening and 36 in Reading; OR IELTS score of minimum 6.5 in Listening and 6.0 in Reading; OR Department approval

ELSK 1006 Upgrading Credits: 0**IELTS Test Prep - Academic Total Hours: 90**

IELTS (International English Language Testing System) is an internationally established English Language proficiency test. This test prep course is designed to prepare students to achieve an IELTS 6.5 - 7.0 score in listening, speaking, reading and writing.

Pre-requisite(s): ELSK 0720 and ELSK 0715; or combination of one '20' course and one '15' course of ELSK 0815, ELSK 0820, ELSK 0915, ELSK 0920; or ELSK 0930; or CLB/CLBPT at Level 7 in all skills; or English Language Assessment of 36 in Reading, 13 in Essay, 20 in Listening, 24 in Speaking; or IELTS score of 6.0 or higher in all skills; or Department approval

ELSK 1007 Upgrading Credits: 0**IELTS Prep - Intensive Total Hours: 40**

IELTS (International English Language Testing System) is an internationally established English Language proficiency test that is required for a number of VCC programs. Students will learn test-taking strategies and practice completing IELTS Academic tasks in order to achieve an IELTS 6.5 - 7.0 score in listening, speaking, reading and writing.

Pre-requisite(s): CLB 7 or equivalent; or department approval