

ENGLISH - ACADEMIC UPGRADING (ENGL)

ENGL 0300 Upgrading Credits: 0

Topics in Fundamental English Total Hours: 156

ENGL 0300 is the first course in which all Basic Education English students will enrol. In this course, students will work with an instructor to identify strengths and gaps in their fundamental reading and writing skills. They will make a learning action plan to address these gaps. Students will also create a portfolio to practice and demonstrate their skills in reading comprehension, vocabulary, sentence writing, and paragraph writing. This portfolio will be used to determine a student's placement in one of the six levels of Basic Education English. Students will also reflect and build on their skills for success as adult learners.

ENGL 0611 Upgrading Credits: 0

Fundamentals of English 1A Total Hours: 156

English 0611 introduces new literacy learners to pre-reading, pre-writing, beginning reading, beginning writing and essential skills and strategies for learning (oral communication, working with others, continuous learning, thinking skills). This course is approximately equivalent to a Grade 0 - Grade .5 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0612 Upgrading Credits: 0

Fundamentals of English 1B Total Hours: 150

English 0612 new literacy learners to pre-reading, pre-writing, beginning reading, beginning writing and essential skills and strategies for learning (oral communication, working with others, continuous learning, thinking skills). This course is approximately equivalent to a Grade .5 to Grade 1 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0613 Upgrading Credits: 0

Fundamentals of English 1C Total Hours: 156

English 0613 teaches new literacy learners pre-reading, pre-writing, beginning reading, beginning writing and essential skills and strategies for learning (oral communication, working with others, continuous learning, thinking skills). This course is approximately equivalent to a Grade 1 - Grade 1.5 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0621 Upgrading Credits: 0

Fundamentals of English 2A Total Hours: 156

English 0621 provides students with beginning reading (e.g.: phonics, personal and functional sight words), beginning writing (e.g.: complete sentences, short messages), and essential skills and strategies for learning (oral communication, working with others, continuous learning, thinking skills). This course is approximately equivalent to a grade 1.5 to grade 2 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0622 Upgrading Credits: 0

Fundamentals of English 2B Total Hours: 156

This course provides students with reading (reading critically, arguing for and against opinions, discussion of different materials), writing (brainstorming techniques, paragraph forms, grammatical consistency) and essential skills and strategies for learning (stress and time management, inferential thinking skills, recognition of conversational and formal language). This course is approximately equivalent to a Grade 2 - 2.5 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0623 Upgrading Credits: 0

Fundamentals of English 2C Total Hours: 156

English 0623 provides students with beginning reading skills (e.g.: phonics, personal and functional sight words), beginning writing skills (e.g.: complete sentences, short messages) and essential skills and strategies for learning (oral communication, working with others, continuous learning, thinking skills). This level is approximately equivalent to a grade 2.5 to Grade 3 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0631 Upgrading Credits: 0

Fundamentals of English 3A Total Hours: 156

English 0631 provides students with reading skills (e.g.: word attack skills, summarizing short passages), writing skills (e.g.: paragraph format) and essential skills and strategies for learning (oral communication, working with others, continuous learning, thinking skills). This level is approximately equivalent to a grade 3 to 3.5 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0632 Upgrading Credits: 0

Fundamentals of English 3B Total Hours: 156

English 0632 provides students with reading skills (e.g.: word attack skills, summarizing short passages), writing skills (e.g.: paragraph format) and essential skills and strategies for learning (oral communication, working with others, continuous learning, thinking skills). This level is approximately equivalent to a grade 3.5 to 4 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0633 Upgrading Credits: 0

Fundamentals of English 3C Total Hours: 156

This course provides students with reading (reading critically, arguing for and against opinions, discussion of different materials), writing (brainstorming techniques, paragraph forms, grammatical consistency) and essential skills and strategies for learning (stress and time management, inferential thinking skills, recognition of conversational and formal language). This course is approximately equivalent to a Grade 4 - 4.5 level. Students must have departmental approval to register for the course. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0641 Upgrading Credits: 0

Fundamentals of English 4A Total Hours: 156

English 0641 provides students with reading skills (e.g.: increased reading fluency), writing skills (e.g.: expanded paragraph writing skills) and Essential Skills and Strategies for Learning (oral communication, working with others, continuous learning, thinking skills). This course is approximately equivalent to a Grade 4.5 - 5 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0642 Upgrading Credits: 0**Fundamentals of English 4B Total Hours: 156**

English 0642 provides students with reading skills (e.g.: increased reading fluency), writing (e.g.: expanded paragraph writing skills) and Essential Skills and Strategies for Learning (oral communication, working with others, continuous learning, thinking skills). This level is approximately equivalent to a Grade 5 - 5.5 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0643 Upgrading Credits: 0**Fundamentals of English 4C Total Hours: 156**

English 0643 provides students with reading skills (e.g.: increased reading fluency), writing (e.g.: expanded paragraph writing skills) and Essential Skills and Strategies for Learning (oral communication, working with others, continuous learning, thinking skills). This course is approximately equivalent to a Grade 5.5 - 6 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0651 Upgrading Credits: 0**Fundamentals of English 5A Total Hours: 156**

English 0651 provides students with reading skills (inferencing, detecting tone, distinguishing between fact and opinion), writing skills (descriptive paragraphs, paragraph form, fragment recognition), and essential skills and strategies for learning (critical thinking, writing strategies). This course is approximately equivalent to a Grade 6 - 6.5 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0652 Upgrading Credits: 0**Fundamentals of English 5B Total Hours: 156**

English 0652 provides students with reading skills (inferencing, detecting tone, distinguishing between fact and opinion), writing skills (descriptive paragraphs, paragraph form, fragment recognition), and essential skills and strategies for learning (critical thinking, writing strategies). This course is approximately equivalent to a Grade 6.5 - 7 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0653 Upgrading Credits: 0**Fundamentals of English 5C Total Hours: 156**

This course provides students with reading skills (inferencing, detecting tone, distinguishing between fact and opinion), writing skills (descriptive paragraphs, paragraph form, fragment recognition), and essential skills and strategies for learning (critical thinking, writing strategies). This course is approximately equivalent to a Grade 7 - 7.5 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0661 Upgrading Credits: 0**Fundamentals of English 6A Total Hours: 156**

This course provides students with reading (reading critically, arguing for and against opinions, discussion of different materials), writing (brainstorming techniques, paragraph forms, grammatical consistency) and essential skills and strategies for learning (stress and time management, inferential thinking skills, recognition of conversational and formal language). This course is approximately equivalent to a Grade 7.5 - 8 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0662 Upgrading Credits: 0**Fundamentals of English 6B Total Hours: 156**

This course provides students with reading (reading critically, arguing for and against opinions, discussion of different materials), writing (brainstorming techniques, paragraph forms, grammatical consistency) and essential skills and strategies for learning (stress and time management, inferential thinking skills, recognition of conversational and formal language). This course is approximately equivalent to a Grade 8 - 8.5 level. Students must have departmental approval to register for the course.

Pre-requisite(s): Department approval required

ENGL 0663 Upgrading Credits: 0**Fundamentals of English 6C Total Hours: 156**

English 0663 provides students with reading (reading critically, arguing for and against opinions, discussion of different materials), writing (brainstorming techniques, paragraph forms, grammatical consistency) and essential skills and strategies for learning (stress and time management, inferential thinking skills, recognition of conversational and formal language). This course is approximately equivalent to a Grade 8.5 - 9 level. Students must have departmental approval to register for the course.

ENGL 0741 Upgrading Credits: 0**English 9 Total Hours: 12**

English 0741 covers practice in speaking, reading aloud, reading silently, writing sentences, paragraphs and short essays. Students read, consider and discuss short stories, plays, newspapers, novels and short non-fiction articles.

Pre-requisite(s): English 031 or ABE Fundamental English 8 or equivalent

ENGL 0750 Upgrading Credits: 4**English 10 Part 1 Total Hours: 96**

This course focuses on developing grammar, vocabulary, reading, writing and presentation skills. Students compose various modes of paragraph writing, including narrative, descriptive, argumentative and expository. Both ENGL 0750 and ENGL 0752 are required to complete ABE Intermediate English.

Pre-requisite(s): Grade 9 English or equivalent; or VCC assessment scores of reading (30), grammar (28) and writing sample level 0750

ENGL 0751 Upgrading Credits: 0**English 10 Total Hours: 12**

English 0751 covers practice in speaking, reading aloud, reading silently, writing sentences, paragraphs and short essays. Students read, consider and discuss short stories, plays, newspapers, novels and short non-fiction articles.

Pre-requisite(s): English 9 or equivalent

ENGL 0752 Upgrading Credits: 4**English 10 Part 2 Total Hours: 96**

This course continues the focus on grammar and paragraph writing. Students begin summary work and are introduced to the essay form. Students begin literary analysis through the short story and/or novel study. Both ENGL 0750 and ENGL 0752 are required for completion of ABE Intermediate English.

Pre-requisite(s): ENGL 0750; or VCC assessment scores of reading (40), grammar (33) and writing sample level 0752 or equivalent

ENGL 0861 Upgrading Credits: 4**English 11 Part 1 Total Hours: 96**

This course provides students with advanced grammar, reading and writing skills. Students learn to write compare/contrast, argument, and issues-based paragraphs and essays. Both ENGL 0861 and ENGL 0871 are required for completion of ABE Advanced level English.

ENGL 0871 Upgrading Credits: 4**English 11 Part 2 Total Hours: 96**

This course continues the writing skills developed in English 0871. Students write and present a cause and effect essay. Students also learn literary analysis through studying character analysis and other short story elements and writing a literary analysis essay. Both ENGL 0861 and ENGL 0871 are required for completion of ABE Advanced level English.

ENGL 0981 Upgrading Credits: 4**English 12 Part 1 Total Hours: 96**

This course introduces students to a variety of Canadian/non-Canadian, classic and modern short stories. Students also read classic and modern poems and learn about poetic literary devices. Through these works, students learn to identify a variety of literary devices and elements, including symbol, theme, character, irony, historical context, and setting. Students learn how to write, research, and edit essays and paragraphs. Students also develop presentation and critical thinking skills. Both ENGL 0981 and ENGL 0991 are required for completion of ABE Provincial level English (Literature)

Pre-requisite(s): English 11, ENGL 0871, VCC assessment scores of reading 50, grammar 40, writing 0871 or equivalent

ENGL 0985 Upgrading Credits: 4**English 12 First Peoples Part 1 Total Hours: 96**

This course includes the articulated learning outcomes of 0981 Provincial English, but it is delivered in a class-based format developed through thematic units taken from the FNEC First Peoples 12. It includes experiential learning, collaboration and group work, guest speakers, and field trips to connect students with local Indigenous individuals and groups. It adheres to First Nations protocols and makes explicit Indigenous ways of knowing, intellectual copyright of stories and directly addresses the issue of appropriation. It includes a variety of texts and connects orality to literacy. It includes origin stories, traditional storytelling, speeches, digital narratives, TED Talks and stand-up comedy. It includes documentaries, songs, and poetry. The themes are family, identity, culture, community, oral history, land claims and land use. Both English First Peoples 12 Part 1 (ABE Provincial English First Peoples - Part 1) and English 12 First Peoples Part 2 (ABE Provincial English First Peoples - Part 2) are required for completion of ABE Provincial English First Peoples. This course was developed in consultation with local Indigenous communities.

Pre-requisite(s): English 11, English 0981 English 12 Part 1; or VCC ABE Reading & Writing assessment scores of Reading 60, Grammar 45, Writing 0981 or equivalent

ENGL 0991 Upgrading Credits: 4**English 12 Part 2 Total Hours: 96**

This course introduces students to classic and modern plays and/or films. Students also read a variety of Canadian/non-Canadian, classic and modern novels. Through these works, students learn about genres, codes and conventions, tone and irony. Students learn how to write, research, and edit essays and paragraphs. Students also develop presentation and critical thinking skills. Both ENGL 0981 and ENGL 0991 are required for completion of ABE Provincial level English (Literature)

Pre-requisite(s): English 11, English 0981 or VCC assessment scores of Reading 60, Grammar 45, writing 0981 or equivalent

ENGL 0992 Upgrading Credits: 4**Tech & Professional English 12 Total Hours: 96**

This course develops technical writing and communication skills. Students will write a range of documents including reviews, summaries and reports. Students will evaluate a variety of texts and work collaboratively to create a project.

Pre-requisite(s): Writing Skills 11 (0826); or English 11 second half (0871) with a C+; or ABE Reading, Writing Assessment scores of reading 50, writing sample 40, writing 0871 or equivalent

ENGL 0994 Upgrading Credits: 4**English 12 Essential Total Hours: 96**

This ABE Provincial level English course provides students with non-academic reading and writing skills to access some trade and vocational programs. This course does not provide access to academic post-secondary courses/programs. Students develop functional communication skills rather than literary skills. Students write a variety of paragraphs, letters and a report to develop skills in summarizing, organizing, writing and revising. Students read a variety of issue-related fiction, non-fiction and poetry to develop skills for comprehension and expression of information.

Pre-requisite(s): English 051; or VCC assessment scores of Reading 50, Writing 38, Writing Sample 061

ENGL 0995 Upgrading Credits: 4**English 12 First Peoples Part 2 Total Hours: 96**

This course includes the articulated learning outcomes of 0991 Provincial English, but it is delivered in a blended class-based, self-paced and online format developed through thematic units taken from the FNEC First Peoples 12. It includes experiential learning, collaboration, online and self-paced learning. It includes paper-based and digital texts. It includes a variety of texts, including video games, role plays, short stories, film, novels, graphic novels and speculative fiction. Students develop research and analysis skills and practice writing using the writing process in terms of brainstorming, organizing, drafting, and editing. Students learn MLA formatting, write a research paper, and create a digital portfolio. Both English First Peoples 12 Part 1 (ABE Provincial English First Peoples - Part 1) and English 12 First Peoples Part 2 (ABE Provincial English First Peoples - Part 2) are required for completion of ABE Provincial English First Peoples. This course was developed in consultation with local Indigenous communities.

Pre-requisite(s): English 11, English 0981 English Part 1; or VCC ABE Reading & Writing assessment scores of Reading 60, Grammar 45, Writing 0981 or equivalent

ENGL 0999 Upgrading Credits: 8**Provincial English 12 Total Hours: 192**

This course introduces students to a variety of Canadian/non-Canadian, classic and modern short stories. Students also read classic and modern poems and learn about poetic literary devices. Through these works, students learn to identify a variety of literary devices and elements, including symbol, theme, character, irony, historical context, and setting. In addition, this course introduces students to classic and modern plays and/or films. Students also read a variety of Canadian/non-Canadian, classic and modern novels. Through these works, students learn about genres, codes and conventions, tone and irony. Students learn how to write, research, and edit essays and paragraphs. Students also develop presentation and critical thinking skills.

Pre-requisite(s): English 11; or ENGL 0871; or ENSK 0826; or VCC Assessment scores of Reading 50, Grammar 40, Writing 0871; or equivalent

ENGL 1040 Upgrading Credits: 0

LPI Test Preparation Total Hours: 104.4

This is a post-secondary non-credit course, which helps students prepare to take the LPI (Language Proficiency Index) Test. The course focuses on grammar, reading comprehension, summary skills and essay writing.

Pre-requisite(s): Grade 12 graduation or equivalent; or VCC-ABE assessment with minimum scores of Reading 50, Writing Skills 38 and Writing Sample 061