

SOCIAL SCIENCE (SOSC)

SOSC 0751 Upgrading Credits: 4**Social Science 10 Total Hours: 96**

The course examines social science topics and issues in Canadian society from 1815-1914. Students are provided with the opportunity to explore social issues from a variety of perspectives by applying analytical and critical thinking skills that encourage them to develop and revise their own points of view. Students study issues and topics related to Canadian society, culture, governance, economy, geography, and environment.

Pre-requisite(s): Grade 9 English or equivalent

SOSC 0861 Upgrading Credits: 4**Social Science 11 Total Hours: 96**

In this course, students examine social science topics and issues in Canadian Society from a variety of perspectives by applying analytical and critical thinking skills that encourage them to develop and revise their points of view. Students explore issues and topics related to Canadian history, culture, governance, economy, and environment.

Pre-requisite(s): English 10 (ENGL 0750/0752) or equivalent

SOSC 0999 Upgrading Credits: 4**Social Justice 12 Total Hours: 96**

This course is a grade 12 elective. It is designed for students who want to learn more about social justice. In this course, students will use inquiry processes to ask questions, gather information, interpret and analyze ideas, and communicate findings and decisions. Students will examine definitions of social justice in local contexts and determine what social injustice looks like in Canada and the world. In the course, students will identify both governmental and non-governmental issues of social justice and injustice and assess various approaches used to promote social justice. Students will consider social injustice through historical contexts, assess the justification for competing accounts, and consider how the long and short-term causes and consequences of events and policies have affected society. Course content includes social justice issues such as those connected to race, religion, poverty, 2SLGBTQ+ rights, status of women, Indigenous peoples, people with disabilities, and other marginalized groups.

Pre-requisite(s): Social Studies 10, or English 11 (ENGL 0861 & 0871), or ENSK 0826, or equivalent