

DANCE DIPLOMA

Purpose

This Diploma in Dance is offered to provide students with high level professional training leading to further advanced studies in dance performance, choreography, intermedia work, and/or the development of private studio enterprises which may incorporate all forms of professional training. All classes demand physical strength, technique and discipline. The program is ballet based and provides students with a broad movement vocabulary.

Duration

Two years.

Learning Outcomes

Upon successful completion of this program, graduates will be able to:

1. demonstrate highest standard of professional dance technique and training which will encompass ballet, modern, jazz and flamenco dance to professional entry level.
2. apply a comprehensive artistic dance movement language and repertoire.
3. apply basic knowledge of the dance industry in chosen practice role to include performance, administration, entrepreneurship and pedagogy.
4. apply pedagogical skills and concepts to educate students in the areas of traditional, ballet and modern dance training.
5. articulate professional dance goals and objectives.
6. utilize information literacy, research skills to maintain currency.
7. exercise critical thinking skills to self and peer evaluate performance and instruction mentor creativity and innovation to inspire projects, peers and students.

Admission Requirements

Admission to the Dance Diploma is a competitive selection process. Applicants must meet the following admission requirements:

1. Grade 12 graduation or equivalent.
2. English 10 or equivalent, or English Language proficiency at a grade 10 level.
3. Be 18 years of age. In special circumstances, a department head may allow an applicant that is 17 years of age to be admitted to the program provided that the applicant has graduated from Grade 12.
4. Pass an audition performed in front of the Admissions Committee chaired by the Artistic Director, Dance at Arts Umbrella.
5. Complete a successful interview with the Artistic Director, Dance at Arts Umbrella.

All requests for transfer credits or course exemptions for all courses in the Dance Diploma program must be submitted with the application.

VCC and Arts Umbrella will hold a selected number of seats in the Dance Diploma program for graduating Arts Umbrella students of the preparatory program who will have the opportunity to qualify to directly access the Dance Diploma program.

Deadline for application April 15. All applications must be complete online. Auditions will take place in the first two weeks of May. Audition results will be available before the end of May.

Program Requirements

Term One		Credits
DNCE 1101	Ballet 1	4
DNCE 1102 or DNCE 1103	Pointe Work 1 (Women) or Men's Work 1	1
DNCE 1104	Jazz Technique 1	1
DNCE 1105	Modern Dance 1	1
DNCE 1106	Flamenco 1	1
DNCE 1107	Classical Variations 1	1
DNCE 1109	Health for Dancers	1
DNCE 1110	Intro to Improvisation 1	1
DNCE 1111	Rhythm Studies 1	2
Electives		2
Credits		15
Term Two		Credits
DNCE 1201	Ballet 2	4
DNCE 1202 or DNCE 1203	Pointe Work 2 (Women) or Men's Work 2	1
DNCE 1204	Jazz Technique 2	1
DNCE 1205	Modern Dance 2	1
DNCE 1206	Flamenco 2	1
DNCE 1207	Classical Variations 2	1
DNCE 1209	Body Conditioning	1
DNCE 1210	Intro to Improvisation 2	1
DNCE 1211	Rhythm Studies 2	2
Electives		2
Credits		15
Term Three		Credits
DNCE 2101	Ballet 3	4
DNCE 2102 or DNCE 2103	Pointe Work 3 (Women) or Men's Work 3	1
DNCE 2104	Jazz Technique 3	1
DNCE 2105	Modern Dance 3	1
DNCE 2106	Flamenco 3	1
DNCE 2111	Rhythm Studies 3	2
DNCE 2112	Pas de Deux 1	1
DNCE 2113	Dance Composition 1	1
DNCE 2114	Careers in Dance 1	1
Electives		2
Credits		15
Term Four		Credits
DNCE 2201	Ballet 4	4
DNCE 2202 or DNCE 2203	Pointe Work 4 (Women) or Men's Work 4	1
DNCE 2204	Jazz Technique 4	1
DNCE 2205	Modern Dance 4	1
DNCE 2206	Flamenco 4	1
DNCE 2211	Rhythm Studies 4	2
DNCE 2212	Pas de Deux 2	1

DNCE 2213	Dance Composition 2	1
DNCE 2214	Careers in Dance 2	1
DNCE 2215	The Arts in Context	2
Credits		15
Total Credits		60

This guide is intended as a general guideline only. The college reserves the right to make changes as appropriate.

Evaluation of Student Learning

Student progress will be monitored and evaluated by faculty through performance, technique, written examinations, and a demonstration of acquired skills in educational and performance technology. Each level will consist of practical, theoretical and assignment marks. A student is required to maintain a cumulative grade point average (GPA) of 2.00 or greater in each course to continue in a program. The GPA is computed at the end of each level of the program.

Prior Learning Assessment and Recognition (PLAR)

Prior learning assessment and recognition is not available for this program.

Transcript of Achievement

The evaluation of learning outcomes for each student is prepared by the instructor and reported to the Student Records Department at the completion of semesters.

The transcript typically shows a letter grade for each course. The grade point equivalent for a course is obtained from letter grades as follows:

Grading Standard

Grade	Percentage	Description	Grade Point Equivalency
A+	90-100		4.33
A	85-89		4.00
A-	80-84		3.67
B+	76-79		3.33
B	72-75		3.00
B-	68-71		2.67
C+	64-67		2.33
C	60-63		2.00
C-	55-59		1.67
D	50-54	Minimum Pass	1.00
F	0-49	Failing Grade	0.00
S	70 or greater	Satisfactory – student has met and mastered a clearly defined body of skills and performances to required standards	N/A

U	Unsatisfactory	N/A
	– student has not met and mastered a clearly defined body of skills and performances to required standards	

I	Incomplete	N/A
IP	Course in Progress	N/A
W	Withdrawal	N/A

Course Standings

R	Audit. No Credit	N/A
EX	Exempt. Credit Granted	N/A
TC	Transfer Credit	N/A

Grade Point Average (GPA)

1. The course grade points shall be calculated as the product of the course credit value and the grade value.
2. The GPA shall be calculated by dividing the total number of achieved course grade points by the total number of assigned course credit values. This cumulative GPA shall be determined and stated on the Transcript at the end of each Program level or semester.
3. Grades shall be assigned to repeated courses in the same manner as courses taken only once. For the purpose of GPA calculation of grades for repeated courses, they will be included in the calculation of the cumulative GPA.