

EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

ECCE 1113 Credits: 0

Intro to School-Age Care Total Hours: 36

The purpose of this course is to offer broad-based, foundational knowledge and learning for people working or who plan to work in school-age programs. Key concepts include child growth and development, three school-age domains (group games, self-directed social play and creative/fine arts), curriculum/program development, care and guidance best practice and elements of the British Columbia Early Learning Framework.

ECCE 1202 Credits: 0

Good Beginnings Total Hours: 36

Recommended by Child Care Licensing, this course introduces participants to topics of child growth and development, health, safety and nutrition, play-based activities, positive approaches to supporting and guiding children's behaviour, and business aspects of operating a successful family child care. Also available as a Distance Education course with \$20 additional fees for courier costs. Includes new text.

ECCE 1302 Credits: 1

Field Study 1 Total Hours: 30

The purpose of this community-based observation is to broaden students' understanding of early childhood settings, to experience and reflect upon similarities and differences in these environments and to apply critical thinking skills and analyses in linking early childhood theory to practice. The course relates specifically to content in the Foundations course offerings in this given term.

ECCE 2112 Credits: 0

Leadership Admin & Management Total Hours: 60

Module I: Leadership in Child Care (November) Module II: Understanding our Child Care Content (December) Module III: Overview of Program Administration (January) Module IV: Human Resources in Child Care (February) Module V: Financial Management Overview (March) Module VI: Family, Board and Community Relations (March) (60 hours)

ECCE 1011 Credits: 2

Introduction to ECCE Studies Total Hours: 40

This course is designed to prepare students for Early Childhood Education studies in British Columbia. The course will provide an introduction to the ECE Registry & BC Licensing regulations, a short summary of the cultural and historical context of ECCE in Canada, an overview of basic English terminology used in the ECCE studies and an orientation to the common instructional strategies implemented in the ECCE classroom.

ECCE 1104 Credits: 2

Child Growth 2 Total Hours: 40

This course presents a comprehensive overview of human development from six to twelve years of age with particular emphasis on middle childhood. Course content focuses on current research, trends and issues, and introduces students to the importance of observation and individual variations in the development process.

Pre-requisite(s): ECCE 1305

ECCE 1107 Credits: 2

Guiding And Caring Total Hours: 40

This course introduces students to a variety of theoretical perspectives and positive approaches to guiding children's behavior and promoting their healthy emotional and social development. It focuses on best practices that ensure a positive and encouraging approach.

ECCE 1176 Credits: 3

ECE Assistant Course - Health Total Hours: 36

This course is specifically designed to meet the needs of those people wishing to obtain an Early Childhood Educator Assistant Licence. Please note that this course does not count for the renewal for your ECE Assistant License to Practice. Gain basic knowledge and skills in this Health, Safety and Nutrition course to establish and maintain healthy and safe environments for young children. Topics include prevention, universal precautions, and working in partnership with families and community resources. (36 hours) To register, please fill out a registration form and bring it in to the Registration office along with all required admission documents, or fax your registration form and all required admission documents to: 604 443 8393.

ECCE 1301 Credits: 2.5

Foundations in ECCE Total Hours: 50

This course provides an overview and introduction to the theories and practices of early childhood care and education profession. Key themes include: 1. Types and terminology of child care services 2. BC Early Learning Framework 3. The structure and organization of child care in BC 4. Historical figures and their contributions to the profession 5. Current Canadian and international research, trends and approaches in early childhood education 6. Current issues in the early childhood educator profession 7. Goals and objectives of quality early childhood programs
Co-requisite(s): ECCE 1302

ECCE 1302 Credits: 1

Field Study 1 Total Hours: 30

The purpose of this community-based observation is to broaden students' understanding of early childhood settings, to experience and reflect upon similarities and differences in these environments and to apply critical thinking skills and analyses in linking early childhood theory to practice. The course relates specifically to content in the Foundations course offerings in this given term.

ECCE 1303 Credits: 1.5

Communications Total Hours: 30

The purpose of this course is to identify and develop self-awareness, attitudes, knowledge base and skills for effective communication with adults and children. Personal growth, interpersonal skills mastery and communication theory are introduced as the cornerstone for facilitating positive relationships and enhancing effectiveness. Tools for building successful relationships with children, parents, coworkers, administrators and the broader community will be practiced and refined.

Co-requisite(s): ECCE 1304

ECCE 1304 Credits: 2

Observing and Recording Total Hours: 40

This course focuses on the critical role of observing and recording in programs for young children. Course content highlights the value of observing and recording in understanding child development as well as its role in assessing the design, responsiveness and quality of programs offered in our community.

Pre-requisite(s): ECCE 1303

ECCE 1305 Credits: 2

Child Growth 1 Total Hours: 40

This course presents a comprehensive overview of human development from conception through five years of age with particular emphasis on the early childhood years. Course content focuses on current research, trends, and issues, and introduces students to the importance of observation and individual variations in the developmental process.

Co-requisite(s): ECCE 1306

ECCE 1306 Credits: 1**Field Study 2 Total Hours: 30**

The purpose of this community-based observation is to broaden students' understanding of early childhood settings, to experience and reflect upon similarities and differences in these environments, and to apply critical thinking skills and analyses in linking early childhood theory to practice. The course relates specifically to content in ECCE 1305 Child Growth 1 course offerings in this given term.

Co-requisite(s): ECCE 1305

ECCE 1307 Credits: 2**The Learning Child Total Hours: 40**

This course will focus on the attitudes, knowledge and skills needed for planning, implementing and promoting play-based learning for young children.

Co-requisite(s): ECCE 1308

ECCE 1308 Credits: 1**Field Study 3 Total Hours: 30**

The purpose of this community-based observation is to broaden students' understanding of early childhood settings, to experience and reflect upon similarities and differences in these environments and to apply critical thinking skills and analyses in linking early childhood theory to practice. The course relates specifically to content in ECCE 1307 The Learning Child offered in this given term.

ECCE 2102 Credits: 2**Music and Movement Total Hours: 40**

The purpose of this course is to introduce the attitudes, knowledge base and skills for effectively integrating creative movement, drama, dance and music in curriculum and program planning for young children. The course highlights the importance of these experiences to the development of positive self-concept, confidence, creativity and learning in all domains of growth and development.

Prior Learning Assessment is available.

ECCE 2106 Credits: 1**Field Study 5 Total Hours: 30**

The purpose of this community-based observation is to broaden students' understanding of early childhood settings, to experience and reflect upon similarities and differences in these environments and to apply critical thinking skills and analyses in linking early childhood theory to practice. The focus relates specifically to content in the ECCE 2102 Music and Movement course in this given term.

ECCE 2115 Credits: 2**Health, Safety & Nutrition Total Hours: 40**

The purpose of this course is to provide students with the knowledge and skills to establish and maintain healthy and safe environments for young children and to provide healthy and nutritious food. Key topics include prevention, universal precautions, working in partnership with families and community resources.

ECCE 2200 Credits: 2**Enhancing Family Relationships Total Hours: 40**

This course develops student's knowledge and skill in building positive relationships with families in a childcare context. Students will deepen insight into family dynamics, community and cultural influences, anti-bias approaches and the critical role of family/caregiver partnerships.

Pre-requisite(s): ECCE 2313, ECCE 2314, ECCE 2315

ECCE 2230 Credits: 4**Special Needs Practicum 1 Total Hours: 120**

This course builds on the experience gained through the basic program practicums and the knowledge on exceptionalities acquired in class. Students will extend their knowledge and apply what they have learned through full participation as an assistant teacher in an inclusive licensed childcare setting. An expectation of growth in confidence, competency and techniques will be confirmed.

Pre-requisite(s): ECCE 2313, ECCE 2314, ECCE 2315

ECCE 2235 Credits: 4**Infant Practicum Total Hours: 120**

This course builds on the experience gained through practicums in the basic program and the knowledge of infant development acquired in class. Students will extend their knowledge and apply what they have learned through full participation as an assistant teacher in a licensed infant childcare setting. An expectation of growth in confidence, competency and techniques will be confirmed.

Pre-requisite(s): ECCE 2313, ECCE 2314, ECCE 2315

ECCE 2300 Credits: 2**Childcare Administration Total Hours: 40**

This course provides students with broad knowledge of the principles and practices involved in the administration and management of a childcare centre. Students will learn the necessary skills to fulfill the role of administrator of an early childhood education program.

Pre-requisite(s): ECCE 2313, ECCE 2314, ECCE 2315

ECCE 2301 Credits: 2**Creative Art Total Hours: 40**

This course will introduce the attitudes, knowledge base, and skills for effectively integrating creative arts in the curriculum and program planning for young children. The course highlights the importance of a perspective that promotes a process-oriented, open-ended, and non-competitive approach.

ECCE 2302 Credits: 2**Explore Learning Environments Total Hours: 40**

The purpose of this course is to introduce the knowledge base and skills for effectively integrating physical, life, social sciences and pre-mathematics skills into the curriculum and program planning for young children.

ECCE 2303 Credits: 1**Field Study 4 Total Hours: 30**

The purpose of this community-based observation is to broaden students' understanding of early childhood settings, to experience and reflect upon similarities and differences in these environments and to apply critical thinking skills and analyses in linking early childhood theory to practice. The focus relates specifically to content in ECCE 2302 Exploring Learning Environments offerings in this given term.

Co-requisite(s): ECCE 2302

ECCE 2304 Credits: 1**Integrated Program Planning Total Hours: 20**

The purpose of this course is to consolidate best practices for program planning with young children. Students are provided with structured opportunities to integrate their classroom learning, with practical experience and to apply these to personal and professional goals.

ECCE 2305 Credits: 2.5**Practicum 1 Total Hours: 80**

This course offers the opportunity to participate in the role of "Active Observer" in a childcare centre. Observing and participating in program activities enables application of theories, concepts, and principles of best early childhood education practice.

Pre-requisite(s): ECCE 1305, ECCE 1107, ECCE 1304

ECCE 2306 Credits: 2.5**Practicum 2 Total Hours: 80**

This course builds on the experiential opportunities in ECCE 2305 Practicum 1. An expectation of growth in confidence, competency and techniques will be confirmed.

Pre-requisite(s): ECCE 2305

ECCE 2307 Credits: 4**Practicum 3 Total Hours: 120**

This course builds on the experiential opportunities in ECCE 2306 Practicum 2. Students will extend their knowledge and participate as an "Assistant Teachers" in licensed child care centres. An expectation of growth in confidence, competency and techniques will be confirmed.

Pre-requisite(s): ECCE 2306

ECCE 2308 Credits: 2**Language and Literature Total Hours: 40**

The purpose of this course is to introduce the attitudes, knowledge base, and skills for effectively integrating language and literature experiences in curriculum and program planning for young children. The course highlights the importance of understanding language acquisition, understanding of the process of additional language learning, and the provision of language rich learning environments.

ECCE 2309 Credits: 2**Ecology of Family Total Hours: 40**

This course explores the attitudes, knowledge and skills for building positive relationships with families; planning for meaningful parent involvement and ensuring effective and appropriate links with community resources. The themes of family-centered care, culturally sensitive care, inclusive practice and honouring diversity are highlighted.

ECCE 2313 Credits: 2**Adv Child Growth & Dev IT/SN Total Hours: 40**

This course focuses on current theories and research related to the growth and development of children from birth to three years of age (infants and toddlers) and the development of children with exceptionalities from prenatal to six years of age. Students will expand their understanding of internal and external influences on development of infants and toddlers with exceptionalities and learn theory-based practice in a child care context.

ECCE 2314 Credits: 1**Advanced Field Study IT/SN Total Hours: 30**

The purpose of these two community-based observations is to broaden students' understanding of the content studied in Advanced Child Growth IT/SN course. Through the observation of infant or toddler childcare setting, the students will reflect upon similarities and differences in these environments and apply critical thinking skills and analyses in linking early childhood theory to practice. The observation of the inclusive child care setting will expand the students' knowledge and understanding of the best practices when working with children who need extra support.

ECCE 2315 Credits: 2**Adv Hlth, Safety & Nutr IT/SN Total Hours: 40**

This course focuses on the advanced health, hygiene and safety of infants and toddlers and children who need extra support in childcare settings. Students will analyze children's rights including cultural and individual needs, abuse indicators and vulnerabilities of infants and toddlers and children with exceptionalities.

ECCE 2316 Credits: 3**Role of the Caregiver IT Total Hours: 60**

This course focuses on the role of the caregiver for children 0-3 years of age. Course content includes the ethics of care, and the principles of centering children, including families and incorporating the values of cultural communities in providing experiences for infants and toddlers.

ECCE 2317 Credits: 3**Role of the Caregiver SN Total Hours: 60**

This course focuses on the role of the caregiver for children 0-5 years of age with special needs. Course content includes principles of family centered care, inclusion, cultural competence and developmentally appropriate practice for children with special needs.

ECCE 2320 Credits: 2**Professional Perspectives Total Hours: 40**

This course provides students with an understanding of professional perspectives in the field of early childhood education. Students will identify principles of professional conduct and articulate supporting practices and ethics to implement in their own childcare context.

Pre-requisite(s): ECCE 2313, ECCE 2314, ECCE 2315

ECCE 2330 Credits: 4**Special Needs Practicum 2 Total Hours: 120**

This course builds on the experience gained through Special Needs Practicum 1 and the knowledge on inclusive practice acquired in class. Students will extend their knowledge and apply what they have learned through full participation as an assistant teacher in an inclusive licensed childcare setting. An expectation of growth in confidence, competency and techniques will be confirmed.

Pre-requisite(s): ECCE 2230, ECCE 2317

ECCE 2335 Credits: 4**Toddler Practicum Total Hours: 120**

This course builds on the experience gained through the infant practicum and the knowledge acquired in class. Students will extend their knowledge and apply what they have learned through full participation as an assistant teacher in a licensed toddler childcare setting. An expectation of growth in confidence, competency and techniques will be confirmed.

Pre-requisite(s): ECCE 2235, ECCE 2316