GLADUE REPORT WRITING CERTIFICATE

Purpose

The purpose of the Gladue Report Writing Certificate Program is to prepare students to apply a Gladue approach to plan, organize, write, and present Gladue Reports to assist the Canadian Judicial System in making well-informed decisions with the goal of addressing over-incarceration of First Nations, Métis, Inuit, and Non-Status Peoples.

Duration

The program is part-time and can be completed in one year. Maximum time for completion is 3 years.

Short Certificate Exit: After successfully completing the first five courses of the program (GLDU 1201-1209), students will have the option of exiting the program with a Gladue Report Writing Short Certificate (9.0 Credits).

Learning Outcomes

Upon successful completion of this program, graduates will be able to:

1. Apply the Gladue approach to write a holistic, individualized, and objective Gladue report that assists the Canadian Judicial System in making well-informed decisions

2. Apply a narrative and trauma-informed approach to gather, analyze, and communicate information for a Gladue Report

3. Identify and describe the legal history and legislation informing Gladue rights

4. Act professionally and ethically as a Gladue Writer

5. Explain the impact of colonialism on Indigenous peoples and their relationship with the Canadian Judicial System

Admission Requirements

- English 12 with a minimum 'C+' grade, or equivalent
- Letter of intent
- Successful interview with the department based on criteria reflecting the recommended student characteristics

Notes

- To participate in capstone/practicum you may need security clearance

Program Requirements

Code	Title	Credits
GLDU 1201	Professionalism Gladue Writing	1
GLDU 1203	Impacts of Colonization	2
GLDU 1205	Indigenous People and the CJS	2
GLDU 1207	Capturing the Sacred Story	2
GLDU 1209	Gladue Report Writing	2
GLDU 1211	Gladue Report Capstone	9
Total Credits		**18**

Evaluation of Student Learning

Student learning is evaluated in a variety of ways including, but not limited to, presentations, individual and group projects, exams, research, assignments, lab work and portfolios. Students will also engage in peer- and self-assessment and reflective practice.

Students must achieve a minimum grade of C to successfully complete each course and successfully complete each course to achieve the credential.

The Gladue Report Writing program is an applied program where students learn and practice hands-on skills. Attendance at all face-to-face classes is important in order to complete the program successfully.

Students that successfully complete all 18 credits will receive a Certificate in Gladue Report Writing. Students that complete the first five (5) courses (9 credits total) can choose to exit the program with a Short Certificate in Gladue Report Writing.

Prior Learning Assessment and Recognition (PLAR)

Students may request formal recognition of prior learning attained through informal education, work, or other life experience, including Indigenous ways of knowing. Credits may be granted to students who are able to sufficiently demonstrate the learning outcomes of specific courses.

PLAR is available for all courses in this program, *except*:

- GLDU 1211 Gladue Report Capstone

Students may complete up to 50% of program credits through PLAR. Tuition and fees may still apply to PLAR candidates.

Methods of PLAR vary by course, and may include exams, portfolios, interviews, and other evaluations.

To request PLAR, please contact the department directly.

See Prior Learning Assessment and Recognition (https://www.vcc.ca/about/governance--policies/policies/policies/policy-index/prior-learning-assessment-and-recognition.html) policy for more information.

Transcript of Achievement

The evaluation of learning outcomes for each student is prepared by the instructor and reported to the Student Records Department at the completion of semesters.

The transcript typically shows a letter grade for each course. The grade point equivalent for a course is obtained from letter grades as follows:

Grade	Percentage	Description	Grade Point Equivalency
A+	90-100		4.33
A	85-89		4.00
A-	80-84		3.67
B+	76-79		3.33
B	72-75		3.00
B-	68-71		2.67
C+	64-67		2.33

C	60-63	Minimum pass	2.00
C-	55-59		1.67
D	50-54		1.00
F	0-49		0.00
S	70 or greater	Satisfactory - student has met and mastered a clearly defined body of skills and performances to required standards	N/A
U		Unsatisfactory - student has not met and mastered a clearly defined body of skills and performances to required standards	N/A
I		Incomplete	N/A
IP		Course in Progress	N/A
W		Withdrawal	N/A
Course Standings			
R		Audit. No Credit.	N/A
EX		Exempt. Credit Granted	N/A
TC		Transfer Credit	N/A

Grade Point Average (GPA)

1. The course grade points shall be calculated as the product of the course credit value and the grade value.

2. The GPA shall be calculated by dividing the total number of achieved course grade points by the total number of assigned course credit values. This cumulative GPA shall be determined and stated on the Transcript at the end of each Program level or semester.

3. Grades shall be assigned to repeated courses in the same manner as courses taken only once. For the purpose of GPA calculation of grades for repeated courses, they will be included in the calculation of the cumulative GPA.